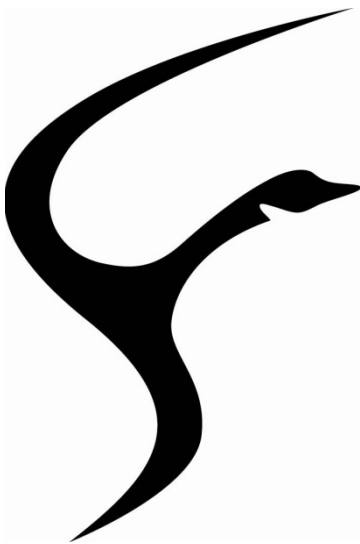


# SCHOOL EDUCATION PLAN

NORTHERN HOME EDUCATION CENTRE

*"Our Children, Our Students, Our Future"*



**School Education Plan**

**Principal:** Chad Fyke

**Secretary/Liaison:** Rachel Neufeld

**Trustee:** Tim Driedger

**2021-22 SCHOOL YEAR**

---

## **School Education Plan Creation**

*Briefly describe how each of the following groups were included in the development of the School Education Plan.*

A. Teachers

- The Admin team met at various times throughout the year to review the education plan.

B. Support Staff

- Our secretary/liaison has been involved in the creation of this plan.

C. Students

- No students were officially consulted during the creation of this education plan.

D. School Council / Community

- No in-person meeting was held. Parents continue to give feedback and suggestions about where they see home education programming in the future. Parents have given feedback where possible for the direction of NHEC for this and the upcoming school year.

E. Other

-

## School Datasets

# School Education Plan

<p><b>GOAL #1: EVERY STUDENT IS SUCCESSFUL</b></p> <p><b>GOAL #2: QUALITY TEACHING AND SCHOOL LEADERSHIP</b></p> <p><b>GOAL #3: EFFECTIVE GOVERNANCE</b></p>
<p><b>DIVISION PRIORITIES:</b></p> <ol style="list-style-type: none"> <li>1. FVSD will foster connectivity and well-being amongst community, students, parents and staff</li> <li>2. All students will improve literacy skills across the content areas</li> <li>3. All students will improve numeracy skills</li> </ol>

## SCHOOL GOALS

<p><b><i>School Goal 1: Northern Home Education Centre will create an atmosphere of partnership and connections between all stakeholders, parents, students, NHEC staff, and community members.</i></b></p>
<p>Strategies:</p> <ul style="list-style-type: none"> <li>• Enhance advertisement opportunities by utilizing signage through the Big Deal Bulletin and Magnet Signs.</li> <li>• The NHEC will have a dedicated focus on service learning opportunities available within the FVSD.</li> <li>• Use our program plan as a focus document between the NHEC and individual families.</li> <li>• Activity Events: Gym nights, Ice Skating, Bowling, Camping Trips, local field trips</li> <li>• Communication Strategies: School Messenger, emails, letters, surveys</li> <li>• Curriculum sharing event: an opportunity for NHEC families to get together and share resources in preparation for next year's programming.</li> </ul>
<p>Target and Measurement Tools:</p> <ul style="list-style-type: none"> <li>• Homeschooling families within the Fort Vermilion School Division boundaries</li> <li>• Attendance at the activity events</li> <li>• The number of families within the NHEC group that chose homeschooling for the first time.</li> </ul>
<p>Resources:</p> <ul style="list-style-type: none"> <li>• Funds from advertising budget through NHEC</li> <li>• Local community facilities: Sand Hills School, Northern Lights Rec Centre</li> <li>• Local community members to act as resources (guest speakers and readers)</li> <li>• Veteran homeschooling families – Mentorship program</li> <li>• FVSD</li> </ul>
<p>Timeline:</p> <ul style="list-style-type: none"> <li>• Ongoing</li> </ul>
<p>Comments:</p> <ul style="list-style-type: none"> <li>• We would like to continue growing our numbers outside of the La Crete sector. This is something we have improved upon within the current school year of 2020-2021.</li> </ul>
<p><b><i>School Goal 2: To increase the capacity of families to offer excellent literacy programming to their children.</i></b></p>
<p>Strategies:</p> <ul style="list-style-type: none"> <li>• Access to literary resources through a NHEC library</li> <li>• Workshops and training for teachers/parents in certain basic phonics principles and ideas</li> <li>• Author readings (video recordings by NHEC staff members)</li> <li>• Parent workshops – writing as a focus – topics to be determined by survey results</li> <li>• Book draws and give-away (at different meetings or events)</li> </ul>
<p>Target and Measurement Tools:</p> <ul style="list-style-type: none"> <li>• Two literacy based workshops presented in 2021/22</li> <li>• Resource library will be created and utilized by NHEC families</li> <li>• 1 author reading</li> </ul>

<p>Resources:</p> <ul style="list-style-type: none"> <li>• NHEC library</li> <li>• La Crete Community Library</li> <li>• Scholastic book company</li> <li>• Inspirational Books – local La Crete business which sells reading materials acceptable to NHEC families</li> </ul>
<p>Timeline:</p> <ul style="list-style-type: none"> <li>• Ongoing</li> </ul>
<p>Comments:</p> <ul style="list-style-type: none"> <li>• We need to think of ways to promote literacy even if we are not meeting in person.</li> </ul>
<p><b><i>School Goal 3: To improve numeracy skills and relate ideas to real life practical concepts</i></b></p>
<p>Strategies:</p> <ul style="list-style-type: none"> <li>• Numeracy library/center at NHEC – includes flashcards, manipulatives, resources for parent use</li> <li>• Numeracy game nights/afternoons for various ages, emphasizing numeracy skills</li> <li>• Field trips with a numeracy theme – highlighting careers with use math skills</li> <li>• Demonstration on how to use mental math strategies in everyday life – Ex. How to make change at the till</li> <li>• An introduction of technology components to meet the numeracy needs of NHEC families</li> </ul>
<p>Target and Measurement Tools:</p> <ul style="list-style-type: none"> <li>• Numeracy center has been created and is being utilized by the parent community</li> <li>• Number of parents and students attending the games night</li> <li>• Attendance at various math workshops</li> <li>• All field trips strive to include a numeracy focus</li> </ul>
<p>Resources:</p> <ul style="list-style-type: none"> <li>• NHEC office, funding from NHEC and costs paid to service providers</li> </ul>
<p>Timeline:</p> <ul style="list-style-type: none"> <li>•</li> </ul>
<p>Comments:</p> <ul style="list-style-type: none"> <li>• Parents are supportive of a wide variety of math concepts and learning strategies. We will be successful when NHEC can link mathematics to real life practical concepts</li> </ul>

## **Communication Plan**

Briefly outline your school communication plan in relation to parents, the community, staff, students and stakeholders.

August

- Information and registration sessions
- Advertisement through the Big Deal Bulletin and Magnet Signs

September

- Advertisement through local sources
- Parent registration meetings

October

- Parent meetings

November

- Parent meetings

December

- Parent meetings and phone calls

January

- Parent meetings and phone calls

February

- 

March

- Ice skating and gym activity events

April

- Curriculum sharing event
- Community meetings for homeschooling through the FVSD

May

- Local advertisements
- Parent registration meetings

June

- Registration advertising

## Monitoring Calendar

In the space provided, please outline what steps you plan to take to monitor your School Education Plan throughout the year.

September

- Feedback and discussion during Parent Meetings on extra-curricular activities

October

- Feedback and discussion during Parent Meetings on activities for families to support educational growth

November

- 

December

- Discussion with parents as we review the use of literacy and numeracy resources with the NHEC

January

- Check in with parents about funding left within their family account

February

- 

March

- 

April

- Discussion with parents as we meet to arrange and deliver a curriculum sharing event

May

- Beginning the process for next year's enrollment

June

- A push to spend any remaining funds left in their family account

As the representative of the School Council at this school, I hereby give my endorsement to this School Education plan for the 2021-22 school year. I hereby acknowledge that the school council has had opportunity to provide feedback on this plan and support it as is here presented.

\_\_\_\_\_

School Council Chair

\_\_\_\_\_

Date

As Principal of this school, I hereby submit our School Education Plan for the 2021-22 school year. This plan has been created in collaboration with all staff at this school, as well as with the school council.

\_\_\_\_\_

Principal

\_\_\_\_\_

Date